

# Inspection of Shooting Stars Out Of School Club

Ossett Cricket & Athletic Club, Ossett WF5 8JT

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Inspection date:

11 December 2024

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children flourish in this stimulating and supportive environment. Staff get to know children well and treat them as individuals. Children and staff enjoy their time in this club and develop close bonds. Interactions between staff and children are excellent. Staff are interested and listen to children. They share genuine two-way conversations that extend children's thinking. Children are engaged, enthusiastic and confident. There is a noticeable affection and connection between staff and children. Staff have created a culture of kindness. For example, older children automatically pick up something that has been dropped and pass it back to younger children. Children develop physically, emotionally and personally in the club.

Staff value and respect children. As a result, children's behaviour is excellent. They spend time in friendship groups and explore a wide range of activities and crafts. Children work together as they organise games, create puppet shows and learn to sew. Staff promote healthy lifestyles. Children have opportunities to be physically active, for example playing ball games outside. Staff support children to develop new skills and work closely with local schools to support specific areas of learning. For example, staff develop children's fine motor skills by encouraging them to practise using scissors. Younger children learn to take turns and recognise symbols and pairs as they play games with staff.

### **What does the early years setting do well and what does it need to do better?**

- Staff build extremely strong relationships with parents and carers. They find out about children by spending time with them and speaking to their parents. As a result, children settle easily. Children demonstrate that they feel happy, safe and valued. Children talk enthusiastically to staff about what has happened at school during the day.
- Children enjoy the company of the staff. Staff are playful and skilfully promote children's social skills and communication. As a result, children are confident and develop good language and oracy skills. Children are eager to explain their understanding. They say that they enjoy coming to the club and that it is a 'happy place.'
- Staff promote diversity and inclusion in their interactions and ethos. They provide resources and books that represent people from different ethnicities. Children learn about different cultural festivals, such as Eid, Diwali and Christmas. The club supports local initiatives, such as the food bank. This helps to develop children's understanding of difference and inclusion.
- Leaders maintain a high child-to-staff ratio to support and engage all children. Staff know children well and adapt activities so that all children are included.

They sit with children and help children to recognise and regulate their emotions. As a result, children are secure and happy.

- Children sit together and share a snack at the table. They choose from a wide variety of fruit and vegetables. Staff sit among children and consistently share high-quality interactions. Children have responsibilities and develop their independence. For example, they help to put things away and take it in turns to serve each other.
- Staff share information with parents in daily conversations and by email. Parents say that the club is fantastic. They comment it is like a 'big family' and that children settle easily in this nurturing environment. They report that staff are caring and empathetic and that they know their children well. Parents say that they are 'blown away' by the support they receive from staff. They particularly appreciate the smooth journeys that staff support their children to make to and from school.
- Staff constantly evaluate what is going on in the club and use all areas effectively. They consult children and use their ideas to inform their planning. Staff offer a wide range of activities and crafts that are topical and engaging for children. Staff are deployed around the club and are attentive to children's needs.
- The club has established extremely strong relationships with local schools. Leaders implement excellent systems and uphold the club's policies so that children are safe at all times. For example, there is a consistent routine for collecting children from school so that children know what to expect. Staff greet children at school so that they feel safe and cared for.
- Staff benefit from regular appraisals and staff meetings. Staff share their ideas and observations and use these to inform their planning and training.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY539762
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	10368607
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Little And Shooting Stars Ltd
<b>Registered person unique reference number</b>	RP539760
<b>Telephone number</b>	01924281806
<b>Date of previous inspection</b>	27 March 2019

## Information about this early years setting

Shooting Stars Out of School Club registered in 2017 and is located in Wakefield. The club employs 15 members of childcare staff. Of these, three staff hold appropriate early years qualifications at level 3 and above, including one at level 6. The club opens during term time, from 7.30am to 9am and 3pm to 6pm, Monday to Friday. The club also opens during school holidays from 7.30am to 6pm.

## Information about this inspection

### Inspector

Caroline Brooks

## Inspection activities

- Leaders showed the inspector the areas used by the club and explained how the provision is organised.
- Children spoke to the inspector during the inspection.
- The inspector accompanied staff and children on the walk to and from school.
- The inspector held a number of discussions with leaders and staff.
- Leaders showed the inspector relevant documentation.
- The inspector observed interactions between children and adults.
- The inspector observed planned activities and play.
- Parents spoke to the inspector during the inspection and offered written feedback. The inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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